

# Lissa D. Ramirez-Stapleton, Ph.D.

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## EDUCATION

**Doctor of Philosophy, Education- Higher Education** August 2014  
*Iowa State University, Ames, Iowa*

**Dissertation: The Unexpected Talented Tenth: Black d/Deaf Students**

**Thriving within the Margins**

- *Minor: Women's and Gender Studies*
- *Certificate & Emphasis: Social Justice*
- *Certificate: Graduate Student Teaching*
- *Certificate: Applied Research Methods in Human Science-Qualitative & Feminist Methods*

**Masters of Science and Education, College Student Personnel** May 2006  
*University of Dayton, Dayton, Ohio*

**Thesis: What is the Relationship between Spirituality and Moral Reasoning among African American College Students?**

**Bachelor of Arts, Social Work** December 2002  
*Wright State University, Dayton, Ohio*

**Honors Thesis: HIV/AIDS from a Feminist Subtropical Perspective in Brazil**

- *Minor: African and African American Studies*

**Certificate, Diversity, Equity and Inclusion in the Workplace** May 2021  
*University of Southern Florida, Tampa, Florida*

## ACADEMIC APPOINTMENTS

**Associate Professor**  
*Deaf Studies Department, California State University Northridge* August 2020- current

**Assistant Professor**  
*Deaf Studies Department, California State University Northridge* August 2015- August 2020

**Assistant Professor** August 2014- May 2015  
*Educational Studies and Research (Higher Education & Student Affairs),  
The University of Southern Mississippi*

## RESEARCH INTERESTS

- Intersection of race, gender, and Deaf experiences within higher education
- Historically Black College and Universities (HBCU) and Black disability
- Equity, access, and disability within higher education

## PUBLICATIONS

(\*denotes Students involved/\*\*Community members involved)

### REFEREED PUBLICATIONS

- **Ramirez-Stapleton, L.D., & Duarte, D.\*** (2021). When you think you know: Restorative justice between a faculty member and a Deaf + student. *New Directions in Student Services*, 11-26.  
<https://doi.org/10.1002/ss.20374>

- Johnson, S.G., **Stapleton, L.D.**, & Berrett, B. (2020) Deaf community cultural wealth among community college students. *Journal of Deaf Studies and Deaf Education*, 25(4), 438-446, <https://doi.org/10.1093/deafed/ena016>
- **Stapleton, L.D.**, & James, L.\* (2020). Not another White study: Challenging color-evasiveness ideology in disability scholarship. *Journal of Postsecondary Education and Disability*, 33(3), 213-320.
- **Ramirez-Stapleton, L.D.** & Torres, L. (Eds.). (2020). Special Issue on Disability justice, race & education. *Journal Committed to Social Change on Race and Ethnicity*. 6(1), 28-39. <https://journals.shareok.org/jcscore/issue/view/11>
- **Stapleton, L.D.** & Nicolazzo, Z. (2019). Greek life reimagined: Deaf culture and mainstream Greek life. *New Directions in Student Services*, 165, 87-98. <http://doi:10.1002/ss.20289>.
- Peña, E., **Stapleton, L.D.**, Brown, K., Stygles, K.\*, Broido, E., & Rankin, S. (2018). Scholarship and Assessment of Disability Experiences in Higher Education: Emerging perspectives. *College Student Affairs Journal*, 36(2), 1-14.
- Bhavsar, G.P., Grote, K.G., Galvan, M.C., Tyutina, S.V., Guan, S.A., **Stapleton, L.D.**, & Knotts, G. (2018). Evaluation of first-year faculty learning communities on teaching effectiveness and scholarship: An exploratory study. *Journal of Faculty Development*, 32(2), 1-8.
- **Stapleton, L.D.**, & Croom, N.N. (2017). Narratives of Black d/Deaf college alum: Reflections on intersecting microaggressions in college. *Journal of Student Affairs, Research and Practice*, 54(1), 15-27.
- Peña, E., **Stapleton, L.**, & Schaffer, L.\* (2016). Critical disability student development theory. *New Directions of Student Affairs*, 154, 85-96. <http://doi:10.1002/ss.20177>.
- **Stapleton, L.D.** (2016). Audism and racism: The hidden curriculum impacting Black d/Deaf college students in the classroom. *The Negro Educational Review*, 67(1-4), 149-168.
- **Stapleton, L.D.** (2015). When deafness is centered: d/Deaf students of color navigating Deaf and racial identity in college. *Journal of College Student Development*. 56(6), 570-586.
- **Stapleton, L.D.** (2015). The disabled academy: The experiences of Deaf faculty at predominantly hearing institutions. *Thought & Action*. 31(2), 55-69
- Gillon, K. & **Stapleton, L.D.** (2015). Your story ain't got nothin to do with me or does it? The experiences of Black female faculty who mentor White female students. *Journal of Critical Scholarship on Higher Education and Student Affairs*. 1(1) 35-49.

#### BOOK CHAPTERS

- **Stapleton, L.D.** & Gillon, K.E. (2021). Audism and hearing privilege within higher education: A snapshot into the lives of diverse Deaf communities. In Hinton, K.G., Grim, V., Howard-Hamilton, M.F., Brown, O.G., & Davenport, M. Y. (2nd ed.), *Unleashing suppressed voices on college campuses: Diversity issues in higher education* (pp. 27-43). Peter Lang.
- Osborne, L.\*, **Stapleton, L.D.** Herrington, J.\*, Hayes, A.\*\* (2019). Unlocking the doors: Overlapping identities within Black Deaf communities. In Harris, J., Darris, M., Garvey, J., Porter, C., & Perez, R., *Case Studies for Student Development Theory: Advancing Social Justice & Inclusion in Higher Education* (pp.95-97). Routledge.

- Brown, K., Peña, E.V., Broido, E.M., **Stapleton, L.D.**, & Evans, N.J. (2019). Understanding disability frameworks in higher education research. In J. Huisman and M. Tight (Eds.), *Theory and Method in Higher Education Research*. (Vol 5., pp. 19-36). Emerald Publishing Limited.

#### NON-REFEREED PUBLICATIONS

- Garberoglio, C. L., **Stapleton, L.D.**, Palmer, J. L., Simms, L., Cawthon, S., & Sales, A. (2019, August). *Postsecondary Achievement of Black Deaf People in the United States*. Washington, DC: U.S. Department of Education, Office of Special Education Programs, National Deaf Center on Postsecondary Outcomes
- Vaccaro, A., Lee, M. Kimball, E., Cox, B., Abes, E., Banerjee, M. Broido, E., Brown, K. Crawford, L., Kim, E., Kraus, A., Madaus, J., Marine, S., Miller, R., Newman, L., Peña, E., **Stapleton, L.D.** Webb, T., Wells, R., Wessel, R., Zilvinskis, J. & Locklin, B. (2018, October). *Making disability visible in higher education research: Documenting qualitative, quantitative and theoretical issues and solutions*. A report submitted to the Spencer Foundation.
- Vaccaro, A., Kimball, E., Cox, B., Lee, M., Zilvinskis, J., Wessel, R., Wells, R., Webb, T., **Stapleton, L.D.**, Peña, E., Newman, L., Miller, R., Marine, S., Madaus, J., Kraus, A., Kim, E., Crawford, L., Brown, K., Broido, E., Banerjee, M., Abes, E. & Locklin, B. (2018, October). *A research agenda for quantitative, qualitative, and theoretical higher education disability scholarship*. A report submitted to the Spencer Foundation.
- Eickman, J., **Stapleton, L.**, Papazis, E., Jensen, M., & Firkins, C. (2015). Deaf studies community service: Jamaica crews 2008, 2009, 2010. Conference Proceeding from Deaf Studies Today! Engaging Theory and Action, Orem, Utah: Utah Valley University.

#### PUBLIC SCHOLARSHIP

- **Schley, S. & Ramirez-Stapleton, L.D.**, (2021). Lessons from segregated schools can help make today's classrooms more inclusive. *The Conversation*. <https://theconversation.com/lessons-from-segregated-schools-can-help-make-todays-classrooms-more-inclusive-15979>
- **Ramirez-Stapleton, L.D.**, Garrow, W., Jones\*, M., & Ruffin, J\*. (2021) Where are the interpreters of color? Understanding the racial diversity in interpreter programs series. *StreetLeverage*.
  - Part 1: <https://streetleverage.com/2021/05/where-are-ioc-understanding-the-impact-of-racial-diversity-in-itps/>
  - Part 2: <https://streetleverage.com/2021/05/where-are-ioc-impact-of-early-access-to-asl-interpreters-deaf-studies/>
  - Part 3: <https://streetleverage.com/2021/05/where-are-ioc-confidence-socialization-fears-for-students-of-color/>
  - Part 4: <https://streetleverage.com/2021/06/where-are-ioc-in-search-of-role-models-mentorship-guidance/>
  - Part 5: <https://streetleverage.com/2021/06/where-are-ioc-sign-language-interpreting-as-a-spiritual-calling/>
- **Ramirez-Stapleton, L.D.** (2021). *Black Deaf lives matter: A fun coloring and activity book about Black Deaf life, history, culture, and sign language*. Self-Published-Amazon.
- **Ramirez-Stapleton, L.D.** (2020). Are meltdowns okay? Making room for feelings in the social justice revolution! *Center for Teaching & Learning*. <https://www.csun.edu/sites/default/files/T-CARE-Equity-Access-Social-Justice.pdf>

- **Ramirez-Stapleton, L.D.**, Garberoglio, C.L., Watson, M., & Clark, K.A.\* (2020). Going beyond the data: Anti-blackness at school and work. *National Association of the Deaf magazine*. [https://issuu.com/nad1880/docs/nadmag\\_fall\\_2020](https://issuu.com/nad1880/docs/nadmag_fall_2020).
- **Stapleton, L.D.** (2019). From apartheid to today: Black Deaf activism, culture, & education in South Africa. [PhotoVoice Exhibit]. Northridge, CA: California State University.
- **Stapleton, L. D.** (2019). Putting (dis)ability back into Black History Month. *Center for Teaching & Learning on the Cutting Edge*. <https://www.csun.edu/sites/default/files/CTL-On-The-Cutting-Edge-February-2019.pdf>
- **Stapleton, L.D.** & Ontiveros, M. (2016). Justice can't wait: Deaf people of color seeking change through the arts [Art Exhibit]. Northridge, CA: California State University

MANUSCRIPTS UNDER REVIEW

**GRANTS & FELLOWSHIPS**

<b>Project:</b> Black Deaf Life in California Digital Exhibit	Fall 2020
<b>Funder:</b> CSU Northridge President's Commission on Diversity & Inclusion \$16,448.55	
<b>Program:</b> California Education Policy Fellowship Program	Sum 2020-21
<b>Funder:</b> Center for California Studies & Education Insights Center (EdInsights)	
<b>Project:</b> Black Deaf History Digital Media Community Engagement Project	Spring 2020
<b>Funder:</b> CSU Northridge Community Engagement Research Creative Activity Grant \$1,500	
<b>Project:</b> "Warm Demanders" ...Why We Need them and Where are they: Black Teachers in Deaf Education	
<b>Funder:</b> CSU Northridge Michael D. Eisner College of Education Research Award 3 units of course release (Funded)	Spring 2019
<b>Project:</b> <i>Good (In)tensions: The Historical Relationships between Historical Black Colleges and Universities &amp; Black Deaf Education</i>	Spring 2019
<b>Funder:</b> The Institute for Citizens & Scholars: The Nancy Weiss Malkiel Scholars Award \$17,500 (Awarded)	
<b>Project:</b> <i>HBCUs and Black Deaf Education: The Critical Relationship between Space and Time</i>	
<b>Funder:</b> CSU Northridge-Academic Affairs Fellows Program 12 units of course release (PI- funded)	Fall 2018
<b>Funder:</b> National Science Foundation- Ford Postdoctoral Fellowship \$45,000 (Awarded)	Sum 2018- Sum 2019
<b>Project:</b> <i>Underground Tunnels Revealed: The Historical Relationships between HBCUs and Black Deaf Education</i>	
<b>Funder:</b> CSU Northridge Research, Scholarship and Creative Activities \$5,000 (PI-funded)	Spring 2017
<b>Funder:</b> CSU Northridge Educational Leadership and Policy Studies-	Spring 2017

Scholar-in-Residence  
6 units of course release (PI-funded)

**Project:** *Black Deaf Education: Past, Present, and Future*  
**Funder:** CSU Northridge Michael D. Eisner College of Education Research Award Spring 2017  
3 units of course release and \$1000 (PI-funded)

**Project:** *In Lak'ech Ala Kin (I am You, You are Me): Exploring Lengua de Senas Mexicana and Building Connections with Deaf Mexican Communities*  
**Funder:** CSU Northridge Community Engagement Grant Spring 2016  
\$2,000 (PI-funded)

**Funder:** CSU Northridge Judge Julian Beck Learner-Centered Instruction Project Spring 2016  
\$6,000 (PI-funded)

**Project:** *Interpreters of Color Research Project*  
**Funder:** CSU Northridge Center for Teaching and Learning Fall 2015  
\$7,000 (Co-PI- funded)

**Project:** *Vocational Rehabilitation and Deaf Student Access*  
**Funder:** National Resource Center on First Year Experience & Students in Transition: Sum 2014  
Paul P. Fidler Research Grant, National Resource Center for First Year Experiences and Students in Transition  
\$5,000 (Co-PI-not funded)

## COURSE INSTRUCTION

### DEAF STUDIES

- **Deaf Studies 412- Black Deaf Communities** S21, 20, 19, 18  
*California State University Northridge*
- Council on International Education and Exchange: **Faculty-Led** 2018-2019  
**International Experiences Grant - \$20,000 received**
- Created study aboard trip attached to the class entitled 2019  
"From Apartheid to Today: Black Deaf Activism, Culture & Education in South Africa"
- **Deaf Studies 415- Deaf Community Service** S21,S20, S18, F17, S17,  
*California State University Northridge* F16,
- **Deaf Studies 200- Introduction to Deaf Studies** F21, S20, F19, S16,  
*California State University Northridge* F15,
- **Deaf Studies 360- Deaf Culture** F21, S20, F19,F17,  
*California State University Northridge* S17, F16, S16, F15,
- **Honors 322R- Glimpse into Deaf Culture** S12, S11  
*Iowa State University*
- **Deaf Studies 499z- International Deaf Service Learning**  
*California State University Northridge (Co-Taught)* F08, 07
- **Community Engagement Learning Grant-\$2,000 received** 2008  
Created international service trip attached to the class 2008 & 2009  
entitled "Jamaica-Deaf Student Outreach"

### HIGHER EDUCATION

- **Higher Education 654: Supervised Practice in Student Affairs** S15  
*The University of Southern Mississippi*
- **Higher Education 619 Cultural Diversity in Student Affairs** S15, F14  
*The University of Southern Mississippi*
- **Higher Education 639 Foundations of Student Affairs** F14  
*The University of Southern Mississippi*
- **Educational Leadership 591-Social Justice Field Experience** F13  
*Iowa State University (Co-Teaching)*
- **Higher Education 578- Students in American Higher Education** S12  
*Iowa State University (Teaching Assistant)*
- **Higher Education 598- Capstone Seminar** S11  
*Iowa State University (Teaching Assistant)*
- **Peer Instructor for University College Seminar** S02, 01  
*Academic Advising Center, Wright State University*

### WOMEN'S AND GENDER STUDIES

- **Honors 324R - "Fat Girl Syndrome"-Using Art, Media & Pop Culture to Explore Body Size** S14  
*Iowa State University (Co-taught)*
- **Human Science 150- Dialogues on Diversity** S13, F11, F12  
*Iowa State University*
- **Women's Studies 203- Introduction to Lesbian Studies** F12  
*Iowa State University (Co-taught)*
- **Women's Studies 160- Gender Justice** S12, F11,  
*Iowa State University* F10

### GUEST LECTURES

- **Stapleton, L.D.**, Garcia-Fernandez, C. M., Moges-Riedel, R., & Guerrero-Cantor, J. (2019, May). *CritWalking in Deaf community*. Invited panel Critical Race Studies in Education Association, Los Angeles, CA.
- **Stapleton, L.D.** (2019, April). Intersectionality and Deaf people of color. Online Lecture at Framingham State University, Framingham, MA.
- **Stapleton, L.D.**, Ramirez, M., & Casadena, M. (2019, March). Queer people of color, interracial relationship and intersectionality. Panel lecture at CSU Pomona, Pomona, CA.
- **Stapleton, L.D.** (2019, March). *Disability Intersectionality and Deaf/hard of hearing in Higher Education*. Online Lecture at Northern Arizona University, Flagstaff, AZ.
- **Stapleton, L.D.** (2019, February). Archives and disability. Online Lecture at University of Maine, Bangor, ME.
- **Stapleton, L.D.** (2018, November). *Higher education & intersectionality and disability*. Online Lecture at University of Pittsburgh, Pittsburgh, PA
- **Stapleton, L.D.** (2018, September). *Disability Intersectionality and Deaf/hard of hearing in Higher Education*. Online Lecture at Colorado State University, Fort Collins, CO.

- **Stapleton, L.D.** (2017, November). *Critical disability and intersectionality in Student Affairs*. Online lecture at Oakland University, Rochester, MI.
- **Stapleton, L.D.** (2017, October). *Deaf students of color*. Online lecture at Indiana University, Indianapolis, IN.
- **Stapleton, L.D.** (2017, March). *It's not over yet: Black Deaf culture and history*. Lecturer at Just ASK Week- Deaf Education week at California State University Northridge. Northridge, CA.
- Bhattar, R., Cardenas, M., Martin, C., Ramirez, M., **Stapleton, L.D.**, & Vigil, V. (2016, December) *Navigating the queer and trans people of color pipeline in Higher Ed*. Webinar
- **Stapleton, L.D.** (2016, September). Publishing panel: *"The Inside Game of Publishing"* Panelist at California State University Northridge. Northridge, CA.
- **Stapleton, L.D.** (2016, April). *Disability and student development theory*. Online lecture at Arizona State University, Tempe, AZ.
- **Stapleton, L.D.** (2016, January). *Methodology and critical theory*. Online lecture at Iowa State University, Ames, IA.
- **Stapleton, L.D.** (2016, April). *Disability and student development theory*. Lecture at California Lutheran University, Thousand Oaks, CA.
- **Stapleton, L.D.** (2015, June). *Qualitative research and theory*. Online lecture at the University of Nebraska, Lincoln, NE.
- **Stapleton, L.D.** (2014, October). *Thriving within the margins: Black d/Deaf experiences with racism and audism*. Lecture at the Audism Lecture Series. California State University Northridge, Northridge, CA.
- **Stapleton, L.D.** (2014, February). *Qualitative research and theory*. Online lecture at the University of Miami, Oxford, OH.
- **Stapleton, L.D.** (2013, November). *Deaf culture and audism*. Lecture at the Department of Residence. Iowa State University, Ames, IA.
- **Stapleton, L.D.** (2012, February). *Understanding disability 101*. Lecture for the George Washington Carver Program. Iowa State University, Ames, IA.

## INTERNATIONAL EDUCATION & EXPERIENCES

<b>Semester At Sea</b> (Canada, Spain, Greece, Italy, Croatia, Bulgaria, Turkey, Morocco, & Crete)	<i>Resident Director</i>	Summer 2013
<b>History, Art, &amp; Education a Social Justice Field Exp.</b> (Cuba)	<i>Study Abroad</i>	2013
<b>Guatemala &amp; Costa Rica</b>	<i>Personal Travel</i>	2012
<b>Ghana: Demonstration for the Deaf School</b>	<i>Volunteer Teacher's Assistant</i>	2011
<b>Semester At Sea</b> (England, Morocco, Turkey, Greece, Italy, Malta, France, Spain, and Portugal)	<i>Spiritual Dev. Specialist</i>	Summer 2009
<b>Belize &amp; Mexico</b>	<i>Personal Travel</i>	2008 & 2009
<b>Student Affairs in Practice in Europe</b> (France, Belgium, Germany, Luxembourg, & Switzerland)	<i>Study Abroad</i>	2006

<b>Ecuador Student Alternative Spring Breakout trip</b>	<i>Team leader and Founder</i>	2005
<b>Brazil</b>	<i>Researcher</i>	2001
<b>Contiki Travel Tours</b> (England, France, Belgium, and Holland)	<i>Personal Travel</i>	2000
<b>Norway</b>	<i>Foreign Exchange Student</i>	1997 & 1998

**CONFERENCE PAPERS, SYMPOSIA, PRESENTATIONS & POSTERS**  
(\*denotes Students involved)

REFEREED PAPERS

- García-Fernández, C. M., Moges-Riedel, R., **Stapleton, L.D.**, Hou, L., & Guerrero-Cantor, J. (2020, April). *Rethinking Deaf studies: Intersectionality as a stepping-stone to equity and inclusiveness*. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/vzp5drn> (Conference Canceled)
- **Stapleton, L.D.** Njoku, N., Mobley, Jr, S. D., Butler, M., Bonner, F., (2018, November). *Cultivating hallowed grounds: Mapping the margins of historical inquiry on historically Black colleges and universities*. Symposium presented at the Association for the Study of Higher Education, Tampa, FL.
- William, G., Ruffin, J., Jones, M., **Stapleton, L.D.** (2017, June). *The impact of racism on the field of American sign language interpreting*. Presented at the Critical Race Studies in Education Association Conference, Indianapolis, IN.
- Brown, K., Peña, E, Broido, E, **Stapleton, L.D.**, Evans, N. (2016, November). Thinking beyond students with disabilities: Why do disability frameworks matter for qualitative researchers?. Paper presented at the Association for the Study of Higher Education, Columbus, OH.
- **Stapleton, L.D.**, Peña, E., Brown, K., Stygles, K., Broido, E., & Rankin, S. (2014, November). *Researching disability in higher education: Emerging perspectives*. Paper presented at the Association of the Study of Higher Education, Washington, D.C.
- **Stapleton, L.D.** (2014, March). *Disabled Academy: The Experiences of Deaf and Late-Deafened Faculty*. Paper presented at the ACPA- College Student Educators International, Indianapolis, IN.
- **Stapleton, L.D.** (2012, November). *When deafness is centered: d/Deaf Students of Color navigating Deaf and racial identity in college*. Paper presented at the Association for the Study of Higher Education, Las Vegas, NV.
- Gillon, K. & **Stapleton, L.D.** (2012, November). *Beyond Black and White: The experiences of Black female faculty who mentor White female students*. Paper presented at the Association for the Study of Higher Education, Las Vegas, NV.
- **Stapleton, L. D.** (2011, November). *Exploring the lives of Black, d/Deaf women: Feminist disability theory and critical race feminism*. Paper presented at the National Women's Studies Association, Atlanta, GA.
- Gillon, K. & **Stapleton, L.D.** (2010, November). *The role of race in faculty/student relationship: A critical exploration of female mentoring*. Paper presented at the Association for the Study of Higher Education, Indianapolis, IN.

REFEREED PRESENTATIONS

- **Ramirez-Stapleton, L.D.**, & Torres, L. (2020, June). Disability Justice, Race & Education. National Conference on Race & Ethnicity. [Online conference].



- **Stapleton, L.D.** Ruhaka, T.,\* Ganancial, C.,\* Perez, N.,\* & White, T.,\* (2019, November). *Designing with identity in mind: A case study on two Deaf-centric programs in Madrid and Cape Town*. Presented at the Council on International Education and Exchange. New York, NY.
- **Stapleton, L.D.**, McHenry, A.,\* & Webb, B.\* (2019, August). *From yesterday until today: Where are the Black teachers in Deaf education?* Presented at the National Black Deaf Advocates Conference. Oakland, CA.
- **Stapleton, L.D.** (2018, October). *Good (In)tentions: The Historical Relationship between Hampton University and Black Deaf Education*. Ford Foundation Conference. Irvine, CA.
- **Stapleton, L.D.**, Peña, E., Brown, K., Stygles, K., Broido, E., & Rankin, S. (2015, March). *Understanding and researching disability in higher education: Emerging perspectives*. Presented at ACPA- College Student Educators International, Tampa, FL.
- Linder, C., **Stapleton, L.D.**, Garvey, J.C., Kanagala, V., Means, D.R., Taub, D.J., & Williams, M.S. (2015, March). *At the intersections: Social identities and faculty job searches*. Presented at ACPA- College Student Educators International, Tampa, FL.
- **Stapleton, L. D.** (2013, March). *Intersecting deafness and race: Understanding d/Deaf students of color needs*. Presented at ACPA-College Student Educators International, Las Vegas, NV.
- Croom, N., Acker, L.D., Holmes, A., **Stapleton, L. D.**, Lui, J. *Critical race feminist praxis: Womyn of Colour building a table that fits* (2013, March). Presented at the ACPA-College Student Educators International, Las Vegas, NV.
- **Stapleton, L. D.**, Beverly, A., & Jones, A. (2011, March). *The impact of hearing privilege on college campuses*. Presented at ACPA-College Student Educators International, Baltimore, MD.
- **Stapleton, L. D.** (2010, March). *God has many names or no name: Spirituality development and studying abroad*. Presented at ACPA-College Student Educators International, Boston, MA.
- **Stapleton, L. D.** (2008, March). *Deaf students and living learning communities*. Presented at ACPA-College Student Educators International, Atlanta, GA.
- **Stapleton, L. D.** & Scott, A. (2008, March). *Sophomore and the urban experience*. Roundtable presented at the ACPA-College Student Educators International, Atlanta, GA.

#### REFEREED ROUNDTABLES & POSTERS

- Gillon, K. & **Stapleton, L. D.** (2012, April). *Critical race feminism: Black faculty mentoring White students*. Roundtable presented at the American Educational Research Association, Vancouver, CA.
- **Stapleton, L. D.** (2011, November). *The college experiences of d/Deaf Students of Color*. Roundtable presented at the National Association for the Study of Higher Education, Charlotte, NC.
- **Stapleton, L. D.** (2010, November). *Deaf female academics & their journey to the professoriate*. Poster presented at the Association of the Study of Higher Education, Indianapolis, IN.

#### REFEREED SYMPOSIA

- **Stapleton, L.D.** Pena, E., Oates, S.D.,\* McHenry, A.,\* Webb, B.,\* Ruhaka, T.\* (2019, November). *Nothing about us, without us: Performative community engaged inquiry with Deaf and autistic students*. Symposium presented at the Association for the Study of Higher Education, Portland, OR.
- Austin, A.E., Blockett, R., **Stapleton, L.D.**, Vicente, L.M., Lincoln, Y, Stewart, S., & Hernandez, E. (2018). *The legacy, present, and future of qualitative research methods: A tribute to Yvonne Lincoln*. Symposium presented at the Association for the Study of Higher Education, Tampa, FL.
- Blockett, R. A., Mobley, Jr., S.D., Harris, J., Haywood, J., **Stapleton, L.D.**, & Stewart, D-L. (2017, November). *We do not live single-issue lives: Disrupting essentialist notions of Blackness*. Symposium presented at the Association for the Study of Higher Education, Houston, TX.

- Mwangi, C.A.G., Daoud, N., **Stapleton, L.D.**, & McGuire, K.M. (2015, November). *The danger of a single story: Examining the multiple identities of Black collegians*. Symposium presented at the Association for the Study of Higher Education, Denver, CO.
- Carducci, R., Gillon, K., Nicolazzo, Z., Osei-Kofi, N., & **Stapleton, L.D.** (2012, November). *Enacting counterpublics in support of critical qualitative inquiry within higher education*. Symposium presented at the Association for the Study of Higher Education, Las Vegas, NV.
- **Stapleton, L. D.** (2012, March). *Development, support and privilege: Deaf and hard of hearing students*. Symposium presented at the ACPA-College Student Educators International, Louisville, KY.

#### NON-REFEREED COMMUNITY PRESENTATIONS

- **Stapleton, L.D.**, & Castro Osnaya, A. (2017, October). *Brown brilliance: Deaf Latinx college student success*. Presented at the 5<sup>th</sup> Biennial Council de Manos National Conference, Los Angeles, CA.
- **Stapleton, L.D.** & Moges-Riedel, R. (2017, August). *My Black life is everything: Exploring positive and strength-based Black Deaf identity*. Presented at the National Black Deaf Advocates Conference, Baltimore, MD.
- **Stapleton, L.D.**, Herrington, J., & Jacobs, T. (2017, August). *The Black CODA (Children of Deaf Adults) project*. Presented at the National Black Deaf Advocates Conference, Baltimore, MD.
- **Stapleton, L.D.**, Garrow, W., Ruffin, J., Jones, M., & Pugada, T. (2016, July). *Where are the interpreters of color? Understanding the racial diversity in interpreter programs*. Presented at the Deaf People of Color Conference, Austin, TX.
- Eickman, J. & **Stapleton, L. D.** (2010, April). *Jamaica crew*. Presentation at Deaf Studies Today!, Salt Lake, UT.

### CONSULTING & TRAININGS

#### Small Grants Reviewer

*Spencer Foundation*

December 2020-current

#### Research Associate- Qualitative Specialist

*Rankin & Associates Consulting*

October 2015- current

- **Ramirez-Stapleton, L.D.** (2021, June) *Anti-Blackness in interpreting: How it is embodied and what it means for racial justice Part 2.0* online facilitator for Washington State Registry of Interpreters for the Deaf.
- **Ramirez-Stapleton, L.D.** (2021, May) *What's really going on: Social Justice Basics and Interpreting Part 1*. Online facilitator for Washington State Registry of Interpreters for the Deaf.
- **Ramirez-Stapleton, L.D.** (2021, April). *You're Not Neutral: Embracing Race Conscious Research Practices*. Online facilitator for National Technical Institute for the Deaf- "P.I. Prime Time"
- **Ramirez-Stapleton, L.D.** (2021, February). *Anti-Blackness in interpreting: How it is embodied and what it means for racial justice*. Online facilitator for ASL Interpreting Services of Minnesota.
- **Ramirez-Stapleton, L.D.** (2020, November). *Anti-Blackness in interpreting: How it is embodied and what it means for racial justice*. Online facilitator for Northern California Registry of Interpreters for the Deaf.
- **Ramirez-Stapleton, L.D.** (2020, August). *Summer in Ghana: Self-discovery, purpose, and Deaf research*. National Technical Institute for the Deaf. Online presenter with the Research Center on Culture & Language World of Wonder Series. <https://www.youtube.com/watch?v=n5qXfv9mi-k>
- **Ramirez-Stapleton, L.D.**, Griffin, K., Gonzales, L.D., & Saavedra, Y.J. (2020, June). *CSU-San Bernardino Women of Color in Academia Symposium*. Online Keynote and presenter CSU San Bernardino Symposium.

- Ramirez, M. & **Stapleton, L.D.** (2020, March). *Leadership and inclusion Training*. Facilitator at San Jose State University, San Jose, CA.
- **Stapleton, L.D.** & Ramirez, M. (2019, June). *Women of Color Retreat*. Facilitator at Colorado State University, Fort Collins, CO.
- Ramirez, M. & **Stapleton, L.D.** (2019, February). *Leadership and Inclusion Training*. Facilitator at San Jose State University, San Jose, CA.
- **Stapleton, L.D.** (2018, September). *I Am Made of More: Exploring the Intersections of Race, Gender, Disability* +. Cerritos College, Norwalk, CA.
- **Stapleton, L.D.** (2018, June). *Making Disability Visible in Higher Education*. Sponsored Scholar on Spencer Foundation grant, Providence, RI.
- Ramirez, M. & **Stapleton, L.D.** (2018, September). *New Student Orientation Social Justice training*. Facilitator at Whittier College, Whittier, CA.
- **Stapleton, L.D.** & Whitman, K. (2018, August). *Residential Life Social Justice Training*. Facilitator at California State University Bakersfield, Bakersfield, CA.
- **Stapleton, L.D.** & Marcela, M. (2018, July). *Student Housing Professional Staff Oppression Reduction Training*. Facilitator at University California, Irvine, CA.
- **Stapleton, L.D.** & Fleisher, F. (2018, March). *Inclusion and Diversity Training*. Facilitator at the National Institute of Technology for the Deaf, Rochester, NY.
- Ramirez, M. & **Stapleton, L.D.** (2018, February). *Intersectional Leadership Training*. Facilitator at San Jose State University, San Jose, CA.
- Ramirez, M. & **Stapleton, L.D.** (2017, September). *New Student Orientation Social Justice training*. Facilitator at Whittier College, Whittier, CA.
- **Stapleton, L.D.** (2017, August). *Residential Life Social Justice Training*. Facilitator at California State University Bakersfield, Bakersfield, CA.
- **Stapleton, L.D.** (2017, May). *What I learned after a day in San Francisco*. Keynote at Rainbow Graduation at California State University Northridge, Northridge, CA.
- **Stapleton, L.D.** (2017, April). *Where are the interpreters of color? Understanding the racial diversity in interpreter programs*. Symposium California State University Long Beach, Long Beach, CA.
- **Stapleton, L.D.** & Serrano, B. (2017, January). *Gender and Transgender Professional Training*. Facilitator at California State University Bakersfield, Bakersfield, CA.
- **Stapleton, L.D.** & Ramirez, M. (2017, January). *Social justice cross-cultural retreat*. Facilitators at California State University Pomona, Pomona, CA.
- **Stapleton, L.D.** & Ramirez, M. (2016, August). *Residential life professional diversity training*. Facilitator at California State University Bakersfield, Bakersfield, CA.
- **Stapleton, L.D.** (2016, April). *The new Black documentary*. Discussion facilitator at California State University Pomona, Pomona, CA.
- **Stapleton, L.D.** (2016, March). *Sisterhood and coalition building*. Keynote at Coastal University, Myrtle Beach, SC.
- **Stapleton, L.D.** (2015, September). *Resident advisor oppression reduction training*. Facilitator. California State University Bakersfield, Bakersfield, CA.
- **Stapleton, L.D.** (2015, July). *Student social justice training institute*. Facilitator. DePaul University, Chicago, IL.
- **Stapleton, L.D.** (2014, June). *Talking hands: A glimpse into Deaf culture and American sign language*. Trainer for the Office of Precollegiate Programs for Talented and Gifted. Iowa State University, Ames, IA.

- **Stapleton, L.D.** (2008, March). *Going to college for free*. Keynote for Alpha Kappa Alpha Sorority, Inc. scholarship training. Pasadena, CA.

## NON-ACADEMIC PROFESSIONAL EXPERIENCES

<b>Assistant to the Student Affairs Coordinator-Student Affairs Master's Program</b> School of Education, <i>Iowa State University</i>	May 2010 – June 2014
<b>House Director</b> Theta Delta Chi Fraternity, <i>Iowa State University</i>	July 2012- May 2013
<b>NPHC Advisor/Multicultural Center Supervisor</b> Office of Greek Affairs, <i>Iowa State University</i>	August 2009 - May 2010
<b>Intern, UN Practicum in Advocacy at the United Nations</b> Women's International League for Peace and Freedom (WILPF)	February 2011
<b>Senior Community Director, Park North</b> Office of Student Housing and Conference Services, <i>CSU - Northridge</i>	June 2006 - May 2009
<b>Resident Director, Garden Apartments</b> Office of Residence Education, <i>University of Dayton</i>	July 2004 - May 2006
<b>Intern, Office of the President</b> Diversity Initiatives, <i>University of Dayton</i>	August 2004-July 2005
<b>Intern, Center for International Education</b> Students of Color Advocate, <i>University of Dayton</i>	August 2004 - December 2005
<b>Conference Coordinator</b> Kennedy Union, <i>University of Dayton</i>	May 2004 - August 2004
<b>Residence Coordinator, Marycrest Complex</b> Residence Education, <i>University of Dayton</i>	August 2003 - May 2004
<b>Teen Advocate</b> Girls Inc., <i>YWCA of Dayton</i>	October 2002- August 2003
<b>Program Coordinator</b> Student Life, <i>Wright State University</i>	June 2002-December 2002

## INSTITUTIONAL SERVICE

### UNIVERSITY COMMITTEES

<b>California State University Northridge</b>	
Deaf Studies Curriculum Committee	2019- current
Black Faculty and Staff Association (Leadership Committee)	2018-current
Black Student Success Council	2018-current
South Africa Study Abroad (Chair)	2018-2019
Faculty Senate (College of Education Senator)	2017-2019

Equity and Faculty Affairs Committee	2015-2020
Faculty hire committee	2016/2019
Deaf People of Color Art Exhibit Committee (Chair)	2016
Mexico Linguistic Service-Learning Trip (Chair)	2016

### **University of Southern Mississippi**

Research Institute for Social Justice and Equity (RISE)- Faculty Affiliate	2014-2015
Graduate Assistantship/ Student Liaison (Chair)	2014-2015
Student Affairs Recruitment & Curriculum	2014-2015
Disabilities Studies Minor Planning Team	2014-2015
Graduate Student Awards	2014-2015
Faculty Search Committee	2014

### **Iowa State University**

Vice President for Student Affairs Advisory Board	2012-2013
Educational Leadership and Policy Studies	2010-2011
Faculty Search Committee	2010-2011
University Committee for Women	2010-2011
Graduate and Professional Student Senate	2010-2011
Annual Women's Leadership Retreat	2010-2011

### **California State University Northridge**

Lighthouse Living Learning Community Strategic Planning Committee (Chair)	2006-2009
Welcome All Matadors (WAM)	2006-2007
Black Graduation	2006-2009
Housing Professional Staff Recruitment	2007
Housing Staff Development Committee	2006-2007

### **University of Dayton**

MCOD Diversity and Inclusion Institutional (Lead)	2005-2006
Diversity Speakers Series (Lead)	2004-2005
Women's History Month	2004-2005

### UNIVERSITY PROGRAM DEVELOPMENT

#### **California State University Northridge**

Black Signers	<i>Deaf Studies Black student retention program</i>	2017-current
Project PASS-port (People Accessing Self Success)	<i>Sophomore Living Learning Community</i>	2006-2007
▪ CSUN Grace Petri Endowment Fund Grant (lead)	<i>\$2,200 received</i>	2007
▪ CSUN Grace Petri Endowment Fund Grant (lead)	<i>\$11,600 received</i>	2006
Lighthouse Living Learning Community	<i>Deaf and Hard of Hearing Students</i>	2006-2009
Assistant Resident Director Position	<i>Designed 3<sup>rd</sup> year Resident Director Position</i>	2006-2007
Sista-2-Sista	<i>African American Women's Support group</i>	2007-2008

#### **Iowa State University**

Leadership, Service, and Cultivation of Self	<i>Retention Programming for Women of Color</i>	2011-2014
▪ ISU Women's Enrichment Grant (lead)	<i>\$2,500 received</i>	2011

**University of Dayton**

Servant Leadership Living Learning Community	<i>Upper-class and apartment community</i>	2005-2006
▪ Learn, Lead, and Serve Grant (lead)	<i>\$2,500 received</i>	2005
▪ Academic Engagement & Excellence Grant	<i>\$8,100 received</i>	2005
▪ Hull Grant	<i>\$2,000 received</i>	2004

<b>ACADEMIC MENTORING &amp; STUDENT ORGANIZATION ADVISING</b>
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▪ Liann Osborne	CSU- East Bay	Dissertation Committee	2018-current
<i>Educators' Perceptions and Experiences with Traumatized African American/Black Deaf Students and the Application of Culturally Relevant Social-Emotional Learning.</i>		Education	
▪ Cathy McLeod	CSU- Northridge	Dissertation Committee	2019-2021
<i>Factors shaping Deaf students' path at a hearing university</i>		Educational Leadership & Policy Studies	
▪ Lakitha Owens	Gallaudet University	Dissertation Committee	2018-2021
<i>Deaf College Students and Parenthood</i>		Clinical Psychology	
▪ Brandice Brenning	CSU- Northridge	Masters Thesis Committee	2017-2018
<i>Renovation Blueprints for Deaf West Theatre's Third Space: Improving Accessibility, Representation, and Inclusivity</i>		Theater	
▪ Cristelle Postelle	CSU- Northridge	WISDOM Mentoring Program	2019-2020
▪ Ashlee McHenry	CSU- Northridge	WISDOM Mentoring Program	2017-2020
▪ Jaleesa Herrington	CSU- Northridge	Mentor/Research Assistant	2017-2019
▪ Trishia Iheonye	CSU- Northridge	WISDOM Mentoring Program	2017-2018

STUDENT ORGANIZATION ADVISING**California State University Northridge**

Black Signers Club	2017-current
Queer Collective	2017-2018
Alpha Sigma Theta Sorority (culturally Deaf sorority)	2016-2018
Queer and Trans* Student of Color Group	2015
Alpha Nu Kappa Sorority	2008-2009
Park North Community Council	2006-2007
Lighthouse d/Deaf Council	2007-2008

**University of Dayton**

CAACURH delegation	2004
NACURH delegation	2005

<b>PROFESSIONAL AFFILIATIONS/SERVICE &amp; COMMUNITY ENGAGEMENT</b>
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<b>Journal of Postsecondary Education and Disability (JPED)</b>	2018-current
Editorial Research Review Board member	

<b>Journal of Diversity in Higher Education (JDHE)</b> Manuscript Reviewer		2015-current
<b>College Student Affairs Journal Reviewer</b> Manuscript Reviewer		2014- 2016
<b>Association for the Study of Higher Education (ASHE)</b> Council on Ethnic Participation- Chair Council on Ethnic Participation Conference Co-Chair Conference Programming Committee Institute on Community Engaged Research Conference Reviewer Conference Discussant Council on Ethnic Participation (CEP) Mentor-Protégé Committee		2010-current 2019-current 2018-current 2017-2018 2018 2017-current 2016, 2018 2013- 2017
<b>ACPA: College Student Educators International</b> 2015 Convention Access Team Equity & Inclusion Action Committee Standing Committee on Disability ▪ Deaf Initiative Research Committee ▪ Director of Education Standing Committee for Women ▪ Chair ▪ Directorate Member Standing Committee on Multicultural Affairs ▪ Strategic Planning Committee ▪ Pan-African Network, Admission Coordinator Reviewer, Annual Conference Program		2004-2016 2013-2015 2013-2015  2010-2016 2014-2016  2010-2013 2008-2013  2012-2013 2004-2006 2012, 2013
<b>National Women’s Studies Association (NWSA)</b> <b>American Education Research Association (AERA)</b> <b>National Association of College and University Residence Halls (NACURH)</b> <b>National Conference on Race and Ethnicity Conference (NCORE)</b> <b>National Association of Student Personnel Administrators (NASPA)</b>		2009-2013 2011 1999-2005 2004-2005 2004-2005, 2014-2016
<u>COMMUNITY ENGAGEMENT</u>		
<b>National Black Deaf Advocates</b> ▪ Southern California Black Deaf Advocates ▪ National Conference Workshop Committee		2016- current 2017-current 2016-2017
<b>International Education, Leadership and Advocacy</b> <b>Alpha Kappa Alpha Sorority, Inc.</b> <b>Alpha Phi Omega Service Fraternity</b> <b>Big Brothers /Big Sisters</b> <b>Big Brothers /Big Sisters</b> <b>Camp Sunrise</b>	<i>Board Member</i> <i>Member</i> <i>Xi Chapter</i> <i>Ames, Iowa Chapter</i> <i>Dayton, Ohio Chapter</i> <i>Camp for kids impacted by HIV/AIDS</i>	2016-current 1999-current 2010-2012 2009-2010 2002-2003 2000

#### AWARDS & HONORS

<b>Outstanding Young Professional Award</b>	<i>Iowa State College of Human Sciences</i>	2018
<b>Blenda Wilson Diversity in Education Award</b>	<i>CSUN College of Education</i>	2018
<b>Elevate Fellow</b>	<i>Penn Center for Minority Serving Institutions</i>	2018
<b>Exceptional Levels of Service to Students Awards</b>	<i>California State University Northridge</i>	2016
<b>Coalition Advocate Award</b>	<i>ACPA Coalitions</i>	2016

<b>Excellence in the Academy-New Scholar</b>	<i>National Education Association</i>	2016
<b>Melvane D. Hardee Dissertation of the Year Award</b>	<i>National Assoc. of Stu Personnel Admin</i>	2015
<b>Dissertation of the Year Award- First Runner Up</b>	<i>American Association for Blacks in Higher Edu.</i>	2015
<b>Division J: Dissertation of Year Finalist</b>	<i>American Education Research Association</i>	2015
<b>Research Excellence Award</b>	<i>Iowa State Graduate College</i>	2014
<b>Annuity Coeptis</b>	<i>ACPA Emerging Scholars Program</i>	2013
<b>Margaret Sloss Gender Equity Award</b>	<i>Iowa State Women's Center</i>	2013
<b>Jodie Castanza Outstanding Service Award</b>	<i>ACPA Standing Committee for Women</i>	2013
<b>Disability Ally, Standing Committee on Disability Award</b>	<i>ACPA Standing Committee on Disability</i>	2013
<b>Burns B. Crookston Doctoral Research Award</b>	<i>ACPA Commission for Professional Preparation</i>	2013
<b>Exemplary Social Justice Contribution</b>	<i>ACPA Commission on Social Justice Educators</i>	2012
<b>Advancing One Community Award</b>	<i>Iowa State MLK Jr. Committee</i>	2012
<b>Outstanding Women of Color Scholar</b>	<i>NWSA Women of Color Caucus</i>	2011
<b>Women's Studies Graduate Scholarship</b>	<i>Iowa State Women's Studies Department</i>	2011
<b>Women of Achievement Award</b>	<i>YWCA Scholarship Committee</i>	2011
<b>Iota Iota Iota Women's Studies Honorary</b>	<i>Iowa State Women's Studies Department</i>	2010
<b>Outstanding Staff of the Year</b>	<i>CSUN National Center on Deafness</i>	2007
<b>Award of Excellence: Outstanding Graduate Student</b>	<i>University of Dayton Student Housing</i>	2006
<b>Rising Star Graduate Award</b>	<i>NASPA Regional IV</i>	2005
<b>Award of Excellence: Outstanding Graduate Student</b>	<i>University of Dayton Student Housing</i>	2005
<b>University Honors Scholar, Summa Cum Laude</b>	<i>Wright State University</i>	2002
<b>Bachelorate Social Work Student of the Year</b>	<i>National Asso. for Social Workers Region 7</i>	2002
<b>Alpha Delta Mu Social Work Honorary</b>	<i>Wright State University</i>	2001
<b>Excellence in Developmental Edu. in Resident Services</b>	<i>Wright State University</i>	2000
<b>Order of Omega Greek Honorary</b>	<i>Wright State University</i>	2000
<b>National Residence Hall Honorary</b>	<i>Wright State University</i>	1999