

Lissa D. Ramirez-Stapleton, Ph.D.

EDUCATION

Doctor of Philosophy, Education- Higher Education August 2014
Iowa State University, Ames, Iowa

Dissertation: The Unexpected Talented Tenth: Black d/Deaf Students Thriving within the Margins

- *Minor: Women's and Gender Studies*
- *Certificate & Emphasis: Social Justice*
- *Certificate: Graduate Student Teaching*
- *Certificate: Applied Research Methods in Human Science-Qualitative & Feminist Methods*

Masters of Science and Education, College Student Personnel May 2006
The University of Dayton, Dayton, Ohio

Thesis: What is the Relationship between Spirituality and Moral Reasoning among African American College Students?

Bachelor of Arts, Social Work December 2002
Wright State University, Dayton, Ohio

Honors Thesis: HIV/AIDS from a Feminist Subtropical Perspective in Brazil

- *Minor: African and African American Studies*

Certificate, Diversity, Equity and Inclusion in the Workplace May 2021
The University of Southern Florida, Tampa, Florida

Certificate, Effective Online Teaching Practices May 2022
Association of College and University Educators & CSUN

ACADEMIC APPOINTMENTS

Associate Professor August 2020- current
Deaf Studies Department & Core faculty for the Educational Leadership and Policy Studies Department California State University Northridge

Assistant Professor August 2015- August 2020
Deaf Studies Department Core faculty for the Educational Leadership and Policy Studies Department California State University Northridge

Assistant Professor August 2014- May 2015
Educational Studies and Research (Higher Education & Student Affairs), The University of Southern Mississippi

RESEARCH INTERESTS

- The intersection of race, gender, and Deaf experiences within higher education and student affairs
- Historically Black College and Universities (HBCU) and Black disability
- Equity, access, and disability within higher education and student affairs

COURSE INSTRUCTION

HIGHER EDUCATION

- **Higher Education 654: Supervised Practice in Student Affairs** S15
The University of Southern Mississippi
- **Higher Education 619 Cultural Diversity in Student Affairs** S15, F14
The University of Southern Mississippi
- **Higher Education 639 Foundations of Student Affairs** F14
The University of Southern Mississippi
- **Educational Leadership 591-Social Justice Field Experience** F13
Iowa State University
- **Higher Education 578- Students in American Higher Education** S12
Iowa State University
- **Higher Education 598- Capstone Seminar** S11
Iowa State University
- **Peer Instructor for University College Seminar**
Academic Advising Center, Wright State University S02, 01

DEAF STUDIES

- **Deaf Studies 412- Black Deaf Communities** S22, 21, 20, 19, 18
California State University Northridge
 - Council on International Education and Exchange: **Faculty-Led International Experiences Grant - \$20,000 received** 2018-2019
 - Created study aboard trip attached to the class entitled "From Apartheid to Today: Black Deaf Activism, Culture & Education in South Africa" 2019
- **Deaf Studies 415- Deaf Community Service** S22 21,S20, S18, F17,
California State University Northridge S17, F16
- **Deaf Studies 200- Introduction to Deaf Studies** S22, F21, S20, F19, S16,
California State University Northridge F15,
- **Deaf Studies 360- Deaf Culture** S22, F21, S20, F19,F17,
California State University Northridge S17, F16, S16, F15,
- **Honors 322R- Glimpse into Deaf Culture** S12, S11
Iowa State University
- **Deaf Studies 499z- International Deaf Service Learning** F08, 07
California State University Northridge (Co-Taught)
 - **Community Engagement Learning Grant-\$2,000 received** 2008
Created international service trip attached to the class entitled "Jamaica-Deaf Student Outreach" 2008 & 2009

WOMEN'S AND GENDER STUDIES

- **Honors 324R - "Fat Girl Syndrome"-Using Art, Media & Pop Culture to Explore Body Size** S14
Iowa State University (Co-taught)
- **Human Science 150- Dialogues on Diversity** S13, F11, F12
Iowa State University

- **Women's Studies 203- Introduction to Lesbian Studies** F12
Iowa State University (Co-taught)
- **Women's Studies 160- Gender Justice** S12, F11,
Iowa State University F10

GUEST LECTURES

- Annamma, S.A., & Padilla, A. (2021). Dis/ability critical race studies. Invited virtual panel Critical Race Studies in Education Association conference.
- **Stapleton, L.D.**, Garcia-Fernandez, C. M., Moges-Riedel, R., & Guerrero-Cantor, J. (2019, May). *CritWalking in Deaf community*. Invited panel Critical Race Studies in Education Association, Los Angeles, CA.
- **Stapleton, L.D.** (2019, April). Intersectionality and Deaf people of color. Online Lecture at Framingham State University, Framingham, MA.
- **Stapleton, L.D.**, Ramirez, M., & Casadena, M. (2019, March). Queer people of color, interracial relationships, and intersectionality. Panel lecture at CSU Pomona, Pomona, CA.
- **Stapleton, L.D.** (2019, March). *Disability Intersectionality and Deaf/hard of hearing in Higher Education*. Online Lecture at Northern Arizona University, Flagstaff, AZ.
- **Stapleton, L.D.** (2019, February). Archives and disability. Online Lecture at University of Maine, Bangor, ME.
- **Stapleton, L.D.** (2018, November). *Higher education & intersectionality and disability*. Online Lecture at University of Pittsburgh, Pittsburgh, PA.
- **Stapleton, L.D.** (2018, September). *Disability Intersectionality and Deaf/hard of hearing in Higher Education*. Online Lecture at Colorado State University, Fort Collins, CO.
- **Stapleton, L.D.** (2017, November). *Critical disability and intersectionality in Student Affairs*. Online lecture at Oakland University, Rochester, MI.
- **Stapleton, L.D.** (2017, October). *Deaf students of color*. Online lecture at Indiana University, Indianapolis, IN.
- **Stapleton, L.D.** (2017, March). *It's not over yet: Black Deaf culture and history*. Lecturer at Just ASK Week- Deaf Education week at California State University Northridge. Northridge, CA.
- Bhattar, R., Cardenas, M., Martin, C., Ramirez, M., **Stapleton, L.D.**, & Vigil, V. (2016, December) *Navigating the queer and trans people of color pipeline in Higher Ed*. Webinar
- **Stapleton, L.D.** (2016, September). Publishing panel: "*The Inside Game of Publishing*" Panelist at California State University Northridge. Northridge, CA.
- **Stapleton, L.D.** (2016, April). *Disability and student development theory*. Online lecture at Arizona State University, Tempe, AZ.
- **Stapleton, L.D.** (2016, January). *Methodology and critical theory*. Online lecture at Iowa State University, Ames, IA.
- **Stapleton, L.D.** (2016, April). *Disability and student development theory*. Lecture at California Lutheran University, Thousand Oaks, CA.
- **Stapleton, L.D.** (2015, June). *Qualitative research and theory*. Online lecture at the University of Nebraska, Lincoln, NE.
- **Stapleton, L.D.** (2014, October). *Thriving within the margins: Black d/Deaf experiences with racism and audism*. Lecture at the Audism Lecture Series. California State University Northridge, Northridge, CA.
- **Stapleton, L.D.** (2014, February). Qualitative research and theory. Online lecture at the University of Miami, Oxford, OH.

- **Stapleton, L.D.** (2013, November). *Deaf culture and audism*. Lecture at the Department of Residence. Iowa State University, Ames, IA.
- **Stapleton, L.D.** (2012, February). *Understanding disability 101*. Lecture for the George Washington Carver Program. Iowa State University, Ames, IA.

PUBLICATIONS

(*denotes Students involved/**Community members involved)

REFEREED PUBLICATIONS

- **Ramirez-Stapleton, L.D.**, & Duarte, D.* (2021). When you think you know: Restorative justice between a faculty member and a Deaf + student. *New Directions in Student Services*, 11-26. [https://doi: 10.1002/ss.20374](https://doi.org/10.1002/ss.20374)
- Johnson, S.G., **Stapleton, L.D.**, & Berrett, B. (2020) Deaf community cultural wealth among community college students. *Journal of Deaf Studies and Deaf Education*, 25(4), 438-446, <https://doi.org/10.1093/deafed/enaa016>
- **Stapleton, L.D.**, & James, L.* (2020). Not another White study: Challenging color-evasiveness ideology in disability scholarship. *Journal of Postsecondary Education and Disability*, 33(3), 213-320.
- **Ramirez-Stapleton, L.D.** & Torres, L. (Eds.). (2020). Special Issue on Disability justice, race & education. *Journal Committed to Social Change on Race and Ethnicity*. 6(1), 28-39. <https://journals.shareok.org/jcscore/issue/view/11>
- **Stapleton, L.D.** & Nicolazzo, Z. (2019). Greek life reimaged: Deaf culture and mainstream Greek life. *New Directions in Student Services*, 165, 87-98. <http://doi:10.1002/ss.20289>.
- Peña, E., **Stapleton, L.D.**, Brown, K., Stygles, K.*, Broido, E., & Rankin, S. (2018). Scholarship and Assessment of Disability Experiences in Higher Education: Emerging perspectives. *College Student Affairs Journal*, 36(2), 1-14.
- Bhavsar, G.P., Grote, K.G., Galvan, M.C., Tyutina, S.V., Guan, S.A., **Stapleton, L.D.**, & Knotts, G. (2018). Evaluation of first-year faculty learning communities on teaching effectiveness and scholarship: An exploratory study. *Journal of Faculty Development*, 32(2), 1-8.
- **Stapleton, L.D.**, & Croom, N.N. (2017). Narratives of Black d/Deaf college alum: Reflections on intersecting microaggressions in college. *Journal of Student Affairs, Research, and Practice*, 54(1), 15-27.
- Peña, E., **Stapleton, L.**, & Schaffer, L.* (2016). Critical disability student development theory. *New Directions of Student Affairs*, 154, 85-96. <http://doi:10.1002/ss.20177>.
- **Stapleton, L.D.** (2016). Audism and racism: The hidden curriculum impacting Black d/Deaf college students in the classroom. *The Negro Educational Review*, 67(1-4), 149-168.
- **Stapleton, L.D.** (2015). When deafness is centered: d/Deaf students of color navigating Deaf and racial identity in college. *Journal of College Student Development*. 56(6), 570-586.
- **Stapleton, L.D.** (2015). The disabled academy: The experiences of Deaf faculty at predominantly hearing institutions. *Thought & Action*. 31(2), 55-69
- Gillon, K. & **Stapleton, L.D.** (2015). Your story ain't got nothin to do with me or does it? The experiences of Black female faculty who mentor White female students. *Journal of Critical Scholarship on Higher Education and Student Affairs*. 1(1) 35-49.

BOOK CHAPTERS

- **Stapleton, L.D.** & Gillon, K.E. (2021). Audism and hearing privilege within higher education: A snapshot into the lives of diverse Deaf communities. In Hinton, K.G., Grim, V., Howard-Hamilton, M.F., Brown, O.G., & Davenport, M. Y. (2nd ed.), *Unleashing suppressed voices on college campuses: Diversity issues in higher education* (pp. 27-43). Peter Lang.
- Osborne, L.,* **Stapleton, L.D.** Herrington, J.*, Hayes, A.** (2019). Unlocking the doors: Overlapping identities within Black Deaf communities. In Harris, J., Darris, M., Garvey, J., Porter, C., & Perez, R., *Case Studies for Student Development Theory: Advancing Social Justice & Inclusion in Higher Education* (pp.95-97). Routledge.
- Brown, K., Peña, E.V., Broido, E.M., **Stapleton, L.D.**, & Evans, N.J. (2019). Understanding disability frameworks in higher education research. In J. Huisman and M. Tight (Eds.), *Theory and Method in Higher Education Research*. (Vol 5., pp. 19-36). Emerald Publishing Limited.

NON-REFEREED PUBLICATIONS

- Garberoglio, C. L., **Stapleton, L.D.**, Palmer, J. L., Simms, L., Cawthon, S., & Sales, A. (2019, August). *Postsecondary Achievement of Black Deaf People in the United States*. Washington, DC: U.S. Department of Education, Office of Special Education Programs, National Deaf Center on Postsecondary Outcomes
- Vaccaro, A., Lee, M., Kimball, E., Cox, B., Abes, E., Banerjee, M., Broido, E., Brown, K., Crawford, L., Kim, E., Kraus, A., Madaus, J., Marine, S., Miller, R., Newman, L., Peña, E., **Stapleton, L.D.** Webb, T., Wells, R., Wessel, R., Zilvinskis, J. & Locklin, B. (2018, October). *Making disability visible in higher education research: Documenting qualitative, quantitative and theoretical issues and solutions*. A report was submitted to the Spencer Foundation.
- Vaccaro, A., Kimball, E., Cox, B., Lee, M., Zilvinskis, J., Wessel, R., Wells, R., Webb, T., **Stapleton, L.D.**, Peña, E., Newman, L., Miller, R., Marine, S., Madaus, J., Kraus, A., Kim, E., Crawford, L., Brown, K., Broido, E., Banerjee, M., Abes, E. & Locklin, B. (2018, October). *A research agenda for quantitative, qualitative, and theoretical higher education disability scholarship*. A report was submitted to the Spencer Foundation.
- Eickman, J., **Stapleton, L.**, Papazis, E., Jensen, M., & Firkins, C. (2015). Deaf studies community service: Jamaica crews 2008, 2009, 2010. Conference Proceeding from Deaf Studies Today! Engaging Theory and Action, Orem, Utah: Utah Valley University.

PUBLIC SCHOLARSHIP

- **Ramirez-Stapleton, L.D.** (in preparation). *Black Deaf Life in California Digital History Exhibit*.
- **Schley, S. & Ramirez-Stapleton, L.D.**, (2021). Lessons from segregated schools can help make today's classrooms more inclusive. *The Conversation*. <https://theconversation.com/lessons-from-segregated-schools-can-help-make-todays-classrooms-more-inclusive-159791>
- **Ramirez-Stapleton, L.D.**, Garrow, W., Jones*, M., & Ruffin, J*. (2021) Where are the interpreters of color? Understanding the racial diversity in interpreter programs series. *StreetLeverage*.
 - Part 1: <https://streetleverage.com/2021/05/where-are-ioc-understanding-the-impact-of-racial-diversity-in-itps/>
 - Part 2: <https://streetleverage.com/2021/05/where-are-ioc-impact-of-early-access-to-asl-interpreters-deaf-studies/>
 - Part 3: <https://streetleverage.com/2021/05/where-are-ioc-confidence-socialization-fears-for-students-of-color/>
 - Part 4: <https://streetleverage.com/2021/06/where-are-ioc-in-search-of-role-models-mentorship-guidance/>
 - Part 5: <https://streetleverage.com/2021/06/where-are-ioc-sign-language-interpreting-as-a-spiritual-calling/>

- **Ramirez-Stapleton, L.D.** (2021). *Black Deaf lives matter: A fun coloring and activity book about Black Deaf life, history, culture, and sign language*. Self-Published-Amazon. <https://www.amazon.com/Black-Deaf-Lives-Matter-coloring/dp/B08WK457RT>
- **Ramirez-Stapleton, L.D.** (2020). Are meltdowns okay? Making room for feelings in the social justice revolution! *Center for Teaching & Learning*. 10, p.12 <https://www.csun.edu/sites/default/files/T-CARE-Equity-Access-Social-Justice.pdf>
- **Ramirez-Stapleton, L.D.**, Garberoglio, C.L., Watson, M., & Clark, K.A.* (2020). Going beyond the data: Anti-blackness at school and work. *National Association of the Deaf magazine*. p.18-23. https://issuu.com/nad1880/docs/nadmag_fall_2020.
- **Stapleton, L.D.** (2019). From apartheid to today: Black Deaf activism, culture, & education in South Africa. [PhotoVoice Exhibit]. Northridge, CA: California State University.
- **Stapleton, L. D.** (2019). Putting (dis)ability back into Black History Month. *Center for Teaching & Learning on the Cutting Edge*. <https://www.csun.edu/sites/default/files/CTL-On-The-Cutting-Edge-February-2019.pdf>
- **Stapleton, L.D.** & Ontiveros, M. (2016). Justice can't wait: Deaf people of color seeking change through the arts [Art Exhibit]. Northridge, CA: California State University

GRANTS & FELLOWSHIPS

Fellowship: Institute for Regenerative Futures Fellowship Sum 2022-current
Funder: Connie L. Lurie College of Education San Jose State University

Project: Black Deaf Life in California Digital Exhibit Fall 2020
Funder: CSU Northridge President's Commission on Diversity & Inclusion
 \$16,448.55

Fellowship: California Education Policy Fellowship Program Sum 2020-21
Funder: Center for California Studies & Education Insights Center (EdInsights)

Project: Black Deaf History Digital Media Community Engagement Project Spring 2020
Funder: CSU Northridge Community Engagement Research Creative Activity Grant
 \$1,500

Project: "Warm Demanders" ...Why We Need them and Where are they: Black Teachers in Deaf Education Spring 2019
Funder: CSU Northridge Michael D. Eisner College of Education Research Award
 3 units of course release (Funded)

Fellowship Project: *Good (In)tensions: The Historical Relationships between Historical Black Colleges and Universities & Black Deaf Education* Spring 2019
Funder: The Institute for Citizens & Scholars: The Nancy Weiss Malkiel Scholars Award
 \$17,500 (Awarded)

Project: *HBCUs and Black Deaf Education: The Critical Relationship between Space and Time*
Funder: CSU Northridge-Academic Affairs Fellows Program Fall 2018
 12 units of course release (PI- funded)
Funder: National Science Foundation- Ford Postdoctoral Fellowship Sum 2018-
Sum 2019
 \$45,000 (Awarded)

Project: *Underground Tunnels Revealed: The Historical Relationships*

between HBCUs and Black Deaf Education

Funder: CSU Northridge Research, Scholarship and Creative Activities \$5,000 (PI-funded) Spring 2017

Funder: CSU Northridge Educational Leadership and Policy Studies-Scholar-in-Residence Spring 2017
6 units of course release (PI-funded)

Project: *Black Deaf Education: Past, Present, and Future*

Funder: CSU Northridge Michael D. Eisner College of Education Research Award Spring 2017
3 units of course release and \$1000 (PI-funded)

Project: *In Lak'ech Ala Kin (I am You, You are Me): Exploring Lengua de Senas Mexicana and Building Connections with Deaf Mexican Communities*

Funder: CSU Northridge Community Engagement Grant Spring 2016
\$2,000 (PI-funded)

Funder: CSU Northridge Judge Julian Beck Learner-Centered Instruction Project Spring 2016
\$6,000 (PI-funded)

Project: *Interpreters of Color Research Project*

Funder: CSU Northridge Center for Teaching and Learning Fall 2015
\$7,000 (Co-PI- funded)

Project: *Vocational Rehabilitation and Deaf Student Access*

Funder: National Resource Center on First Year Experience & Students in Transition: Sum 2014
Paul P. Fidler Research Grant, National Resource Center for First Year Experiences and Students in Transition
\$5,000 (Co-PI-not funded)

CONFERENCE PAPERS, SYMPOSIA, PRESENTATIONS & POSTERS (*denotes Students involved)

REFEREED PAPERS

- **Stapleton, L.D.** (2021, November). *Good (In)tensions: The Historical Relationships between Hampton University and Black Deaf Education*. Paper presented at the History of Education Conference, San Diego, CA.
- García-Fernández, C. M., Moges-Riedel, R., **Stapleton, L.D.**, Hou, L., & Guerrero-Cantor, J. (2020, April). *Rethinking Deaf studies: Intersectionality as a stepping-stone to equity and inclusiveness*. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/vzp5drn> (Conference Canceled)
- **Stapleton, L.D.** Njoku, N., Mobley, Jr, S. D., Butler, M., Bonner, F., (2018, November). *Cultivating hallowed grounds: Mapping the margins of historical inquiry on historically Black colleges and universities*. Paper Symposium presented at the Association for the Study of Higher Education, Tampa, FL.
- William, G., Ruffin, J., Jones, M., **Stapleton, L.D.** (2017, June). *The impact of racism on the field of American sign language interpreting*. Presented at the Critical Race Studies in Education Association Conference, Indianapolis, IN.
- Brown, K., Peña, E, Broido, E, **Stapleton, L.D.**, Evans, N. (2016, November). Thinking beyond students with disabilities: Why do disability frameworks matter for qualitative researchers?. Paper presented at the Association for the Study of Higher Education, Columbus, OH.

- **Stapleton, L.D.**, Peña, E., Brown, K., Stygles, K., Broido, E., & Rankin, S. (2014, November). *Researching disability in higher education: Emerging perspectives*. Paper presented at the Association of the Study of Higher Education, Washington, D.C.
- **Stapleton, L.D.** (2014, March). *Disabled Academy: The Experiences of Deaf and Late-Deafened Faculty*. Paper presented at the ACPA- College Student Educators International, Indianapolis, IN.
- **Stapleton, L.D.** (2012, November). *When deafness is centered: d/Deaf Students of Color navigating Deaf and racial identity in college*. Paper presented at the Association for the Study of Higher Education, Las Vegas, NV.
- Gillon, K. & **Stapleton, L.D.** (2012, November). *Beyond Black and White: The experiences of Black female faculty who mentor White female students*. Paper presented at the Association for the Study of Higher Education, Las Vegas, NV.
- **Stapleton, L. D.** (2011, November). *Exploring the lives of Black, d/Deaf women: Feminist disability theory and critical race feminism*. Paper presented at the National Women's Studies Association, Atlanta, GA.
- Gillon, K. & **Stapleton, L.D.** (2010, November). *The role of race in faculty/student relationship: A critical exploration of female mentoring*. Paper presented at the Association for the Study of Higher Education, Indianapolis, IN.

REFEREED PRESENTATIONS

- **Ramirez-Stapleton, L.D.**, Shibata, N., Altman, E., & Kutay, S. (2022, June). *Black Deaf Life in California Project*. Digital Repository Annual Meeting. [Online conference].
- **Ramirez-Stapleton, L.D.**, & Torres, L. (2020, June). *Disability justice, race & education*. National Conference on Race & Ethnicity. [Online conference].
- **Stapleton, L.D.** Ruhaka, T.,* Ganancial, C.,* Perez, N.,* & White, T.,* (2019, November). *Designing with identity in mind: A case study on two Deaf-centric programs in Madrid and Cape Town*. Presented at the Council on International Education and Exchange. New York, NY.
- **Stapleton, L.D.**, McHenry, A.,* & Webb, B.* (2019, August). *From yesterday until today: Where are the Black teachers in Deaf education?* Presented at the National Black Deaf Advocates Conference. Oakland, CA.
- **Stapleton, L.D.** (2018, October). *Good (In)tentions: The Historical Relationship between Hampton University and Black Deaf Education*. Ford Foundation Conference. Irvine, CA.
- **Stapleton, L.D.**, Peña, E., Brown, K., Stygles, K., Broido, E., & Rankin, S. (2015, March). *Understanding and researching disability in higher education: Emerging perspectives*. Presented at ACPA- College Student Educators International, Tampa, FL.
- Linder, C., **Stapleton, L.D.**, Garvey, J.C., Kanagala, V., Means, D.R., Taub, D.J., & Williams, M.S. (2015, March). *At the intersections: Social identities and faculty job searches*. Presented at ACPA- College Student Educators International, Tampa, FL.
- **Stapleton, L. D.** (2013, March). *Intersecting deafness and race: Understanding d/Deaf students of color needs*. Presented at ACPA-College Student Educators International, Las Vegas, NV.
- Croom, N., Acker, L.D., Holmes, A., **Stapleton, L. D.**, Lui, J. *Critical race feminist praxis: Womyn of Colour building a table that fits* (2013, March). Presented at the ACPA-College Student Educators International, Las Vegas, NV.
- **Stapleton, L. D.**, Beverly, A., & Jones, A. (2011, March). *The impact of hearing privilege on college campuses*. Presented at ACPA-College Student Educators International, Baltimore, MD.
- **Stapleton, L. D.** (2010, March). *God has many names or no name: Spirituality development and studying abroad*. Presented at ACPA-College Student Educators International, Boston, MA.

- **Stapleton, L. D.** (2008, March). *Deaf students and living learning communities*. Presented at ACPA-College Student Educators International, Atlanta, GA.
- **Stapleton, L. D.** & Scott, A. (2008, March). *Sophomore and the urban experience*. Roundtable presented at the ACPA-College Student Educators International, Atlanta, GA.

REFEREED ROUNDTABLES & POSTERS

- Gillon, K. & **Stapleton, L. D.** (2012, April). *Critical race feminism: Black faculty mentoring White students*. Roundtable presented at the American Educational Research Association, Vancouver, CA.
- **Stapleton, L. D.** (2011, November). *The college experiences of d/Deaf Students of Color*. Roundtable presented at the National Association for the Study of Higher Education, Charlotte, NC.
- **Stapleton, L. D.** (2010, November). *Deaf female academics & their journey to the professoriate*. Poster presented at the Association of the Study of Higher Education, Indianapolis, IN.

REFEREED SYMPOSIA

- **Stapleton, L.D.** Pena, E., Oates, S.D.,* McHenry, A.,* Webb, B.,* Ruhaka, T.* (2019, November). *Nothing about us, without us: Performative community engaged inquiry with Deaf and autistic students*. Symposium presented at the Association for the Study of Higher Education, Portland, OR.
- Austin, A.E., Blockett, R., **Stapleton, L.D.**, Vicente, L.M., Lincoln, Y, Stewart, S., & Hernandez, E. (2018). *The legacy, present, and future of qualitative research methods: A tribute to Yvonne Lincoln*. Symposium presented at the Association for the Study of Higher Education, Tampa, FL.
- Blockett, R. A., Mobley, Jr., S.D., Harris, J., Haywood, J., **Stapleton, L.D.**, & Stewart, D-L. (2017, November). *We do not live single-issue lives: Disrupting essentialist notions of Blackness*. Symposium presented at the Association for the Study of Higher Education, Houston, TX.
- Mwangi, C.A.G., Daoud, N., **Stapleton, L.D.**, & McGuire, K.M. (2015, November). *The danger of a single story: Examining the multiple identities of Black collegians*. Symposium presented at the Association for the Study of Higher Education, Denver, CO.
- Carducci, R., Gillon, K., Nicolazzo, Z., Osei-Kofi, N., & **Stapleton, L.D.** (2012, November). *Enacting counterpublics in support of critical qualitative inquiry within higher education*. Symposium presented at the Association for the Study of Higher Education, Las Vegas, NV.
- **Stapleton, L. D.** (2012, March). *Development, support, and privilege: Deaf and hard of hearing students*. Symposium presented at the ACPA-College Student Educators International, Louisville, KY.

NON-REFEREED COMMUNITY PRESENTATIONS

- **Stapleton, L.D.** & Garberoglio, C.L. (2022, May). *Identifying Anti-Blackness in the Vocational Rehabilitation System*. Presented State Coordinators for Deaf, Hard of Hearing, and DeafBlind Region 3 Annual Meeting, Virtual
- **Stapleton, L.D.**, & Castro Osnaya, A. (2017, October). *Brown brilliance: Deaf Latinx college student success*. Presented at the 5th Biennial Council de Manos National Conference, Los Angeles, CA.
- **Stapleton, L.D.** & Moges-Riedel, R. (2017, August). *My Black life is everything: Exploring positive and strength-based Black Deaf identity*. Presented at the National Black Deaf Advocates Conference, Baltimore, MD.
- **Stapleton, L.D.**, Herrington, J., & Jacobs, T. (2017, August). *The Black CODA (Children of Deaf Adults) project*. Presented at the National Black Deaf Advocates Conference, Baltimore, MD.
- **Stapleton, L.D.**, Garrow, W., Ruffin, J., Jones, M., & Pugada, T. (2016, July). *Where are the interpreters of color? Understanding the racial diversity in interpreter programs*. Presented at the Deaf People of Color Conference, Austin, TX.

- Eickman, J. & Stapleton, L. D. (2010, April). *Jamaica crew*. Presentation at Deaf Studies Today!, Salt Lake, UT.

CONSULTING & TRAININGS

Research Associate- Qualitative Specialist
Rankin & Associates Consulting

October 2015- current

Small Grants Reviewer
Spencer Foundation

December 2020-December 2021

- **Ramirez-Stapleton, L.D.**, Wilke, A., & Kraus, A. (2022, March) Disability for Student Affairs NOW. Podcast interview for ACPA-College Student Educators International.
- **Ramirez-Stapleton, L.D.** (2022, February) *Anti-Blackness in interpreting: How it is embodied and what it means for racial justice Part 2*. Online facilitator for New Hampshire State Registry of Interpreters for the Deaf.
- **Ramirez-Stapleton, L.D.** (2022, January) *What's really going on: Social Justice Basics and Interpreting Part 1*. Online facilitator for New Hampshire State Registry of Interpreters for the Deaf.
- **Ramirez-Stapleton, L.D.** (2021, December). *Advancing Research on students with disabilities in postsecondary education technical working group (TWG) meeting*. National Center for Education Research Institute of Education Sciences. Online consulting
- **Ramirez-Stapleton, L.D.** (2021, June) *Anti-Blackness in interpreting: How it is embodied and what it means for racial justice Part 2*. Online facilitator for Washington State Registry of Interpreters for the Deaf.
- **Ramirez-Stapleton, L.D.** (2021, May) *What's really going on: Social Justice Basics and Interpreting Part 1*. Online facilitator for Washington State Registry of Interpreters for the Deaf.
- **Ramirez-Stapleton, L.D.** (2021, April). *You're Not Neutral: Embracing Race Conscious Research Practices*. Online facilitator for National Technical Institute for the Deaf- "P.I. Prime Time"
- **Ramirez-Stapleton, L.D.** (2021, February). *Anti-Blackness in interpreting: How it is embodied and what it means for racial justice*. Online facilitator for ASL Interpreting Services of Minnesota.
- **Ramirez-Stapleton, L.D.** (2020, November). *Anti-Blackness in interpreting: How it is embodied and what it means for racial justice*. Online facilitator for Northern California Registry of Interpreters for the Deaf.
- **Ramirez-Stapleton, L.D.** (2020, August). *Summer in Ghana: Self-discovery, purpose, and Deaf research*. National Technical Institute for the Deaf. Online presenter with the Research Center on Culture & Language World of Wonder Series. <https://www.youtube.com/watch?v=n5qXfv9mi-k>
- **Ramirez-Stapleton, L.D.**, Griffin, K., Gonzales, L.D., & Saavedra, Y.J. (2020, June). *CSU-San Bernardino Women of Color in Academia Symposium*. Online Keynote and presenter CSU San Bernardino Symposium.
- Ramirez, M. & **Stapleton, L.D.** (2020, March). *Leadership and inclusion Training*. Facilitator at San Jose State University, San Jose, CA.
- **Stapleton, L.D.** & Ramirez, M. (2019, June). *Women of Color Retreat*. Facilitator at Colorado State University, Fort Collins, CO.
- Ramirez, M. & **Stapleton, L.D.** (2019, February). *Leadership and Inclusion Training*. Facilitator at San Jose State University, San Jose, CA.
- **Stapleton, L.D.** (2018, September). *I Am Made of More: Exploring the Intersections of Race, Gender, Disability* +. Cerritos College, Norwalk, CA.
- **Stapleton, L.D.** (2018, June). *Making Disability Visible in Higher Education*. Sponsored Scholar on Spencer Foundation grant, Providence, RI.

- Ramirez, M. & **Stapleton, L.D.** (2018, September). *New Student Orientation Social Justice training*. Facilitator at Whittier College, Whittier, CA.
- **Stapleton, L.D.** & Whitman, K. (2018, August). *Residential Life Social Justice Training*. Facilitator at California State University Bakersfield, Bakersfield, CA.
- **Stapleton, L.D.** & Marcela, M. (2018, July). *Student Housing Professional Staff Oppression Reduction Training*. Facilitator at University California, Irvine, CA.
- **Stapleton, L.D.** & Fleisher, F. (2018, March). *Inclusion and Diversity Training*. Facilitator at the National Institute of Technology for the Deaf, Rochester, NY.
- Ramirez, M. & **Stapleton, L.D.** (2018, February). *Intersectional Leadership Training*. Facilitator at San Jose State University, San Jose, CA.
- Ramirez, M. & **Stapleton, L.D.** (2017, September). *New Student Orientation Social Justice training*. Facilitator at Whittier College, Whittier, CA.
- **Stapleton, L.D.** (2017, August). *Residential Life Social Justice Training*. Facilitator at California State University Bakersfield, Bakersfield, CA.
- **Stapleton, L.D.** (2017, May). *What I learned after a day in San Francisco*. Keynote at Rainbow Graduation at California State University Northridge, Northridge, CA.
- **Stapleton, L.D.** (2017, April). *Where are the interpreters of color? Understanding the racial diversity in interpreter programs*. Symposium California State University Long Beach, Long Beach, CA.
- **Stapleton, L.D.** & Serrano, B. (2017, January). *Gender and Transgender Professional Training*. Facilitator at California State University Bakersfield, Bakersfield, CA.
- **Stapleton, L.D.** & Ramirez, M. (2017, January). *Social justice cross-cultural retreat*. Facilitators at California State University Pomona, Pomona, CA.
- **Stapleton, L.D.** & Ramirez, M. (2016, August). *Residential life professional diversity training*. Facilitator at California State University Bakersfield, Bakersfield, CA.
- **Stapleton, L.D.** (2016, April). *The new Black documentary*. Discussion facilitator at California State University Pomona, Pomona, CA.
- **Stapleton, L.D.** (2016, March). *Sisterhood and coalition building*. Keynote at Coastal University, Myrtle Beach, SC.
- **Stapleton, L.D.** (2015, September). *Resident advisor oppression reduction training*. Facilitator. California State University Bakersfield, Bakersfield, CA.
- **Stapleton, L.D.** (2015, July). *Student social justice training institute*. Facilitator. DePaul University, Chicago, IL.
- **Stapleton, L.D.** (2014, June). *Talking hands: A glimpse into Deaf culture and American sign language*. Trainer for the Office of Precollegiate Programs for Talented and Gifted. Iowa State University, Ames, IA.
- **Stapleton, L.D.** (2008, March). *Going to college for free*. Keynote for Alpha Kappa Alpha Sorority, Inc. scholarship training. Pasadena, CA.

INTERNATIONAL EDUCATION & EXPERIENCES

- | | | |
|--|--------------------------|-------------|
| ▪ Ireland & Spain | <i>Personal Travel</i> | 2019 |
| ▪ Semester At Sea (Canada, Spain, Greece, Italy, Croatia, Bulgaria, Turkey, Morocco, & Crete) | <i>Resident Director</i> | Summer 2013 |
| ▪ History, Art, & Education a Social Justice Field Exp. (Cuba) | <i>Study Abroad</i> | 2013 |

- **Guatemala & Costa Rica** *Personal Travel* 2012
- **Ghana: Demonstration for the Deaf School** *Volunteer Teacher's Assistant* 2011
- **Semester At Sea** (England, Morocco, Turkey, Greece, Italy, Malta, France, Spain, and Portugal) *Spiritual Dev. Specialist* Summer 2009
- **Belize & Mexico** *Personal Travel* 2008 & 2009
- **Student Affairs in Practice in Europe** *Study Abroad* 2006
(France, Belgium, Germany, Luxembourg, & Switzerland)
- **Ecuador Student Alternative Spring Breakout trip** *Team leader and Founder* 2005
- **Brazil** *Researcher* 2001
- **Contiki Travel Tours** *Personal Travel* 2000
(England, France, Belgium, and Holland)
- **Norway** *Foreign Exchange Student* 1997 & 1998

NON-ACADEMIC PROFESSIONAL EXPERIENCES

Assistant to the Student Affairs Coordinator-Student Affairs Master's Program May 2010 – June 2014
School of Education, *Iowa State University*

House Director July 2012- May 2013
Theta Delta Chi Fraternity, *Iowa State University*

NPHC Advisor/Multicultural Center Supervisor August 2009 - May 2010
Office of Greek Affairs, *Iowa State University*

Intern, UN Practicum in Advocacy at the United Nations February 2011
Women's International League for Peace and Freedom (WILPF)

Senior Community Director, Park North June 2006 - May 2009
Office of Student Housing and Conference Services, *CSU - Northridge*

Resident Director, Garden Apartments July 2004 - May 2006
Office of Residence Education, *University of Dayton*

Intern, Office of the President August 2004-July 2005
Diversity Initiatives, *University of Dayton*

Intern, Center for International Education August 2004 - December 2005
Students of Color Advocate, *University of Dayton*

Conference Coordinator May 2004 - August 2004
Kennedy Union, *University of Dayton*

Residence Coordinator, Marycrest Complex
Residence Education, *University of Dayton*

August 2003 - May 2004

Teen Advocate
Girls Inc., *YWCA of Dayton*

October 2002- August 2003

Program Coordinator
Student Life, *Wright State University*

June 2002-December 2002

INSTITUTIONAL SERVICE

UNIVERSITY COMMITTEES

California State University Northridge

Faculty Evaluation Committee	2021- current
Retention, Tenure, and Promotion Department Committee	2021- current
Deaf Studies Curriculum Committee	2019- current
Black Student Success Council	2018- current
Education and Equity Committee	2021- 2022
Black Faculty and Staff Association (Leadership Committee)	2018- 2020
South Africa Study Abroad (Chair)	2018-2019
Faculty Senate (College of Education Senator)	2017-2019
Equity and Faculty Affairs Committee	2015-2020
Department Faculty Search Committee	2016/2019
Deaf People of Color Art Exhibit Committee (Chair)	2016
Mexico Linguistic Service-Learning Trip (Chair)	2016

University of Southern Mississippi

Research Institute for Social Justice and Equity (RISE)- Faculty Affiliate	2014-2015
Graduate Assistantship/ Student Liaison (Chair)	2014-2015
Student Affairs Recruitment & Curriculum	2014-2015
Disabilities Studies Minor Planning Team	2014-2015
Graduate Student Awards	2014-2015
Faculty Search Committee	2014

Iowa State University

Vice President for Student Affairs Advisory Board	2012-2013
Educational Leadership and Policy Studies program Committee	2010-2011
Faculty Search Committee	2010-2011
University Committee for Women	2010-2011
Graduate and Professional Student Senate	2010-2011
Annual Women's Leadership Retreat Committee	2010-2011

California State University Northridge

Lighthouse Living Learning Community Strategic Planning Committee (Chair)	2006-2009
Welcome All Matadors (WAM)	2006-2007
Black Graduation	2006-2009
Housing Professional Staff Recruitment	2007
Housing Staff Development Committee	2006-2007

University of Dayton

MCOD Diversity and Inclusion Institutional (Lead)	2005-2006
Diversity Speakers Series (Lead)	2004-2005
Women's History Month	2004-2005

UNIVERSITY PROGRAM DEVELOPMENT

California State University Northridge

Black Signers	<i>Deaf Studies Black student retention program</i>	2017-current
Project PASS-port (People Accessing Self Success)	<i>Sophomore Living Learning Community</i>	2006-2007
▪ CSUN Grace Petri Endowment Fund Grant (lead)	<i>\$2,200 received</i>	2007
▪ CSUN Grace Petri Endowment Fund Grant (lead)	<i>\$11,600 received</i>	2006
Lighthouse Living Learning Community	<i>Deaf and Hard of Hearing Students</i>	2006-2009
Assistant Resident Director Position	<i>Designed 3rd year Resident Director Position</i>	2006-2007
Sista-2-Sista	<i>African American Women's Support group</i>	2007-2008

Iowa State University

Leadership, Service, and Cultivation of Self	<i>Retention Programming for Women of Color</i>	2011-2014
▪ ISU Women's Enrichment Grant (lead)	<i>\$2,500 received</i>	2011

University of Dayton

Servant Leadership Living Learning Community	<i>Upper-class and apartment community</i>	2005-2006
▪ Learn, Lead, and Serve Grant (lead)	<i>\$2,500 received</i>	2005
▪ Academic Engagement & Excellence Grant	<i>\$8,100 received</i>	2005
▪ Hull Grant	<i>\$2,000 received</i>	2004

ACADEMIC MENTORING & STUDENT ORGANIZATION ADVISING

▪ Imaya Ramos	CSU- Northridge	Dissertation Chair	2022- current
		Educational Leadership & Policy Studies	
▪ Liann Osborne	CSU- East Bay	Dissertation Committee	2018-current
	<i>Educators' Perceptions and Experiences with Traumatized African American/Black Deaf Students and the Application of Culturally Relevant Social-Emotional Learning.</i>	Education	
▪ Cathy McLeod	CSU- Northridge	Dissertation Committee	2019-2021
	<i>Factors shaping Deaf students' path at a hearing university</i>	Educational Leadership & Policy Studies	
▪ Lakitha Owens	Gallaudet University	Dissertation Committee	2018-2021
	<i>Deaf College Students and Parenthood</i>	Clinical Psychology	
▪ Brandice Brenning	CSU- Northridge	Masters Thesis Committee	2017-2018
	<i>Renovation Blueprints for Deaf West Theatre's Third Space: Improving Accessibility, Representation, and Inclusivity</i>	Theater	

▪ Cristelle Postelle	CSU- Northridge	WISDOM Mentoring Program	2019-2020
▪ Ashlee McHenry	CSU- Northridge	WISDOM Mentoring Program	2017-2020
▪ Jaleesa Herrington	CSU- Northridge	Mentor/Research Assistant	2017-2019
▪ Trishia Iheonye	CSU- Northridge	WISDOM Mentoring Program	2017-2018

STUDENT ORGANIZATION ADVISING

California State University Northridge

Black Signers Club	2017-current
Black ASL Performance group	2018- current
Queer Collective	2017-2018
Alpha Sigma Theta Sorority (culturally Deaf sorority)	2016-2018
Queer and Trans* Student of Color Group	2015
Alpha Nu Kappa Sorority	2008-2009
Park North Community Council	2006-2007
Lighthouse d/Deaf Council	2007-2008

University of Dayton

CAACURH delegation	2004
NACURH delegation	2005

PROFESSIONAL AFFILIATIONS/SERVICE & COMMUNITY ENGAGEMENT

Journal of Postsecondary Education and Disability (JPED)	2018-current
Editorial Research Review Board member	

Journal of Diversity in Higher Education (JDHE)	2015-current
Manuscript Reviewer	

College Student Affairs Journal Reviewer	2014- 2016
Manuscript Reviewer	

Association for the Study of Higher Education (ASHE)	2010-current
Council on Ethnic Participation- Chair	2019-current
Council on Ethnic Participation Conference Co-Chair	2018-2019
ASHE Conference Programming Committee	2017-2018
Institute on Community Engaged Research	2018
Conference Reviewer	2017-current
Conference Discussant	2016, 2018
Council on Ethnic Participation (CEP) Mentor-Protégé Committee	2013- 2017

ACPA: College Student Educators International	2004-2016
2015 Convention Access Team	2013-2015
Equity & Inclusion Action Committee	2013-2015
Standing Committee on Disability	
▪ Deaf Initiative Research Committee	2010-2016
▪ Director of Education	2014-2016
Standing Committee for Women	
▪ Chair	2010-2013
▪ Directorate Member	2008-2013
Standing Committee on Multicultural Affairs	
▪ Strategic Planning Committee	2012-2013
▪ Pan-African Network, Admission Coordinator	2004-2006

Reviewer, Annual Conference Program		2012, 2013
National Association of Student Personnel Administrators (NASPA)		2004-2005, 2014-2016
National Women's Studies Association (NWSA)		2009-2013
American Education Research Association (AERA)		2011
National Association of College and University Residence Halls (NACURH)		1999-2005
National Conference on Race and Ethnicity Conference (NCORE)		2004-2005
 <i>COMMUNITY ENGAGEMENT</i>		
Restorative Deaf Education, LLC		2022-current
▪ Love & Literacy Family Day		2022
▪ California School for the Deaf, Riverside- Ebony Club Black History Art event		2022
▪ SignLight Creative Arts Camp		2022
National Black Deaf Advocates		2016- current
▪ National Archivist and Historian Director		2022-current
▪ Southern California Black Deaf Advocates		2017-current
▪ National Conference Workshop Committee		2016-2017
International Deaf Education, Leadership, and Advocacy	<i>Board Member</i>	2016-2020
Alpha Kappa Alpha Sorority, Inc.	<i>Member</i>	1999-current
Alpha Phi Omega Service Fraternity	<i>Xi Chapter</i>	2010-2012
Big Brothers /Big Sisters	<i>Ames, Iowa Chapter</i>	2009-2010
Big Brothers /Big Sisters	<i>Dayton, Ohio Chapter</i>	2002-2003
Camp Sunrise	<i>Camp for kids impacted by HIV/AIDS</i>	2000

AWARDS & HONORS

Exceptional Levels of Service to Students Awards	<i>California State University Northridge</i>	2022
Outstanding Young Professional Award	<i>Iowa State College of Human Sciences</i>	2018
Blenda Wilson Diversity in Education Award	<i>CSUN College of Education</i>	2018
Elevate Fellow	<i>Penn Center for Minority Serving Institutions</i>	2018
Exceptional Levels of Service to Students Awards	<i>California State University Northridge</i>	2016
Coalition Advocate Award	<i>ACPA Coalitions</i>	2016
Excellence in the Academy-New Scholar	<i>National Education Association</i>	2016
Melvene D. Hardee Dissertation of the Year Award	<i>National Assoc. of Stu Personnel Admin</i>	2015
Dissertation of the Year Award- First Runner Up	<i>American Association for Blacks in Higher Edu.</i>	2015
Division J: Dissertation of Year Finalist	<i>American Education Research Association</i>	2015
Research Excellence Award	<i>Iowa State Graduate College</i>	2014
Annuity Coeptis	<i>ACPA Emerging Scholars Program</i>	2013
Margaret Sloss Gender Equity Award	<i>Iowa State Women's Center</i>	2013
Jodie Castanza Outstanding Service Award	<i>ACPA Standing Committee for Women</i>	2013
Disability Ally, Standing Committee on Disability Award	<i>ACPA Standing Committee on Disability</i>	2013
Burns B. Crookston Doctoral Research Award	<i>ACPA Commission for Professional Preparation</i>	2013
Exemplary Social Justice Contribution	<i>ACPA Commission on Social Justice Educators</i>	2012
Advancing One Community Award	<i>Iowa State MLK Jr. Committee</i>	2012
Outstanding Women of Color Scholar	<i>NWSA Women of Color Caucus</i>	2011
Women's Studies Graduate Scholarship	<i>Iowa State Women's Studies Department</i>	2011
Women of Achievement Award	<i>YWCA Scholarship Committee</i>	2011
Iota Iota Iota Women's Studies Honorary	<i>Iowa State Women's Studies Department</i>	2010
Outstanding Staff of the Year	<i>CSUN National Center on Deafness</i>	2007
Award of Excellence: Outstanding Graduate Student	<i>University of Dayton Student Housing</i>	2006
Rising Star Graduate Award	<i>NASPA Regional IV</i>	2005
Award of Excellence: Outstanding Graduate Student	<i>University of Dayton Student Housing</i>	2005
University Honors Scholar, Summa Cum Laude	<i>Wright State University</i>	2002

Bachelorate Social Work Student of the Year	<i>National Asso. for Social Workers Region 7</i>	2002
Alpha Delta Mu Social Work Honorary	<i>Wright State University</i>	2001
Excellence in Developmental Edu. in Resident Services	<i>Wright State University</i>	2000
Order of Omega Greek Honorary	<i>Wright State University</i>	2000
National Residence Hall Honorary	<i>Wright State University</i>	1999